



**PSYCHOMETRIC**  
ANALYSIS

**CAREER**

**ASSESSMENT**

**REPORT**

Discover the most suitable career option  
based on your personality and aptitude.



Name :

Class :

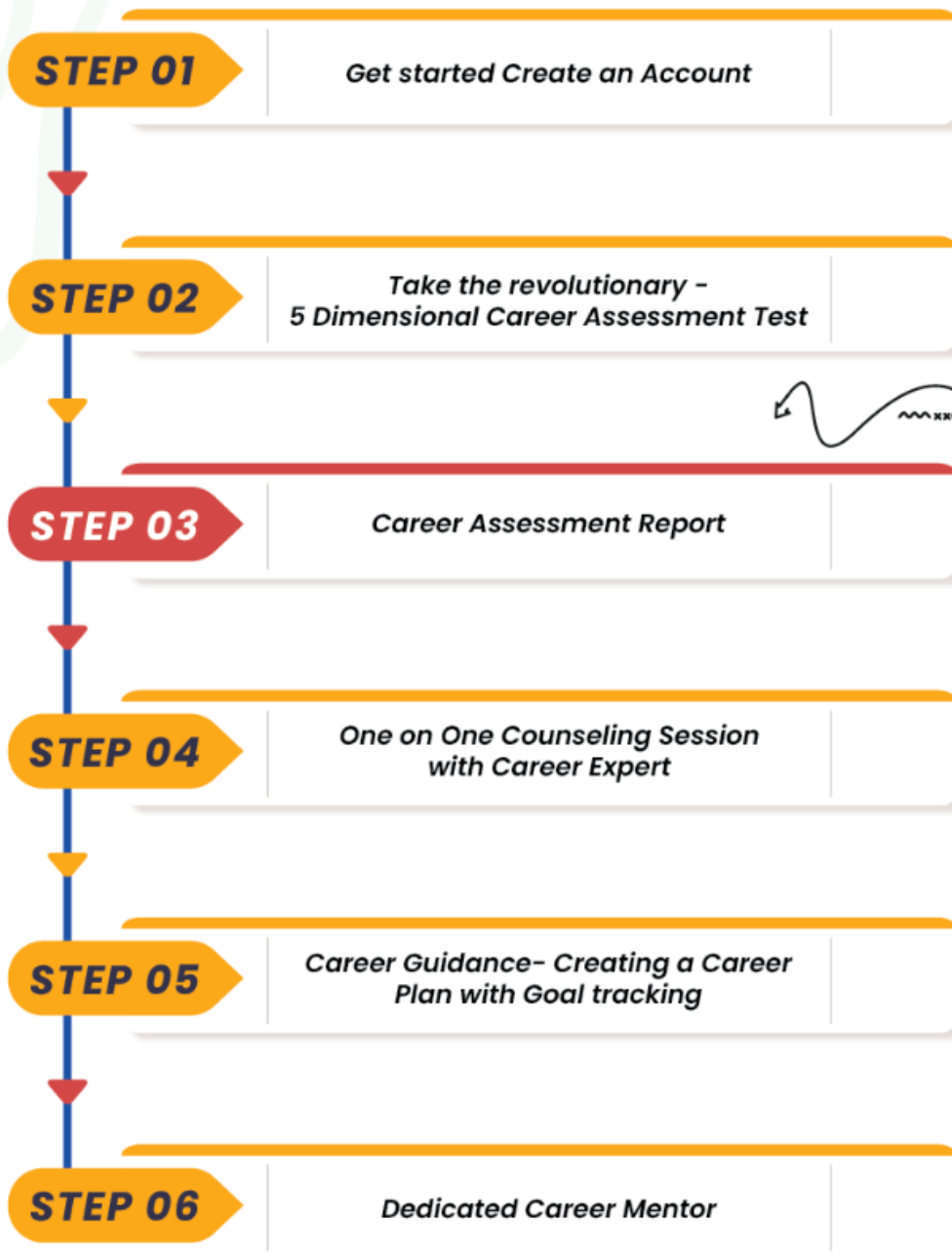
School :

City :

# Congratulations

You have reached the 1st Milestone in your Career Success Journey.

Now you are equipped to move ahead in your career selection process. Below mentioned are the stages of your progression to reach your ultimate career Goal with the Team Career Kundli.



A step by step approach is advisable for Assured Result. The student/parent are advised to pursue end to end offering which enables Team Career Kundli to plan and execute optimally.

## **The Career Assessment Report :**

The Career Assessment Report is specially designed by renowned Psychometricians , Industry and Career Experts to give the most accurate results. The Framework is specifically designed to cater to the Indian diaspora, which is the first of its kind. It analyzes dominant intelligence, their unique combination, personality traits of each student and suggests the most appropriate Career Options. The framework has used demographic data, AI driven advanced technology and best available assessment theories to offer the most relevant career choice



Multiple Intelligences



Unique Combination  
of Intelligence



Personality



Career Aptitude

Go through the Report and understand the scientific aspect of your Intelligence type & Aptitude to take well informed career decision. The Report would be explained in detail during our Counseling Session

## Multiple Intelligence Theory

There are eight vital kinds of Intelligences by which one person differs from another. Though we have eight intelligences but each one is developed in a particular way that makes us unique and different from each other. Multiple intelligence theory asserts that individuals with a high level of aptitude in a particular type of intelligence do not necessarily have a similar aptitude in any other type of intelligence. In 1983, Harvard University (USA) professor Howard Gardner started writing his book *Frames of Mind: the Theory of Multiple Intelligences* with some simple but very powerful questions, viz., Are talented chess players, violinists, and athletes 'intelligent' in their respective disciplines? Why is the term intelligence limited to such a narrow range of human endeavors of Mathematical, Logical & Linguistic talents? So, According to this theory human intelligences can be broadly divided into eight (8) categories.

Intelligence type	Scores	Percent	Rank
Logical-Mathematical	23	11.39	6
Musical	20	9.90	8
Naturalist	29	14.36	1
Verbal Linguistic	28	13.86	3
Interpersonal	25	12.38	5
Bodily-kinesthetic	29	14.36	1
Spatial-visual	26	12.87	4
Intrapersonal	22	10.89	7
	202		

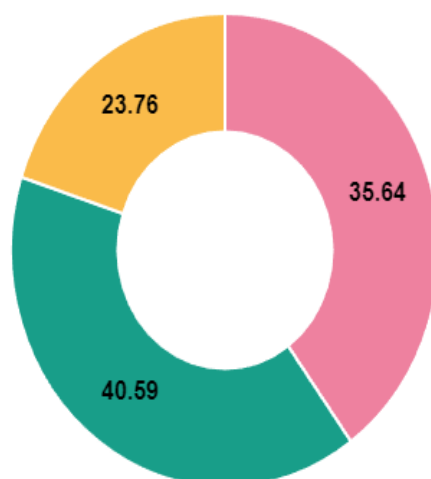
High dominant	Dominant	Less Dominant	Need attention
Greater than 13%	9-12.00	7-8.99	less then 7

## Mackenzie's Theory

Walter Mackenzie (Multiple Intelligence Survey: 1999 - 2013) breaks down the eight intelligences suggested by Dr. Howard Gardner and categorises them into three domains that serve as an organiser for understanding the fluid relationship of the intelligences and how the intelligences work in combination with one another.

Visual + Intrapersonal

Logical + Musical + Naturalist



Verbal + Interpersonal + Kinesthetic

35.64

The Analytical domain consists of the logical, musical and naturalist intelligence. These are the intelligences that promote the processes of analysing and incorporating data in accumulating knowledge.

40.59

The interactive domain consists of the verbal, interpersonal and kinesthetic intelligence. These are the intelligences that learners typically employ to express themselves and explore their environment.

23.76

The introspective domain consists of the intrapersonal and visual intelligences. These are the intelligences that promote learning through own experiences and beliefs.



## Gardner's Multiple Intelligences

### Descriptions, Preferences, Personal potential, Related tasks and tests

#### Linguistic

Intelligence discription:	Words and language, written and spoken retention, interpretation and explanation of ideas and information via language, understands relationship between communication and meaning
Preferred learning style:	Words and Language
Typical roles, preferences, potential:	Writers, Lawyers, Journalists, Speakers, Trainers, Copywriters, English teachers, Poets, Editors, Linguists, Translators, PR Consultants, Media Consultants, TV and Radio Presenters, Voice-over Artistes
Related tasks, activities or tests	Write a set of instructions Speak on a subject Edit a written piece or work Write a speech Commentate on an event Apply positive or negative 'spin' to a story

#### Logical - Mathematical

Intelligence discription:	Logical thinking, detecting patterns, scientific reasoning and deduction analyse problems, perform mathematical calculations, understands relationship between cause and effect towards a tangible Outcome or result
Preferred learning style:	Numbers and Logic
Typical roles, preferences, potential:	Scientists, Engineers, Computer Experts, Accountants, Statisticians, Researchers, Analysts, Traders, Bankers Bookmakers, Insurance Brokers, Negotiators, Deal-makers, Trouble-shooters, Directors
Related tasks, activities or tests	Perform a mental arithmetic calculation Create a process to measure something difficult Analyse how a machine works Create a process Devise a strategy to achieve an aim Assess the value of a business or a proposition

#### Musical

Intelligence discription:	Musical ability, awareness, appreciation and use of sound recognition of tonal and rhythmic patterns, understands relationship between sound and feeling
Preferred learning style:	Music, Sounds, Rhythm
Typical roles, preferences, potential:	Musicians, Singers, Composers, DJ's, Music Producers, Piano Tuners, Acoustic Engineers, Entertainers, Party-Planners, Environment and noise advisors, Voice coaches
Related tasks, activities or tests	Perform a musical piece Sing a song Review a musical work Coach someone to play a musical instrument Specify mood music for telephone systems and receptions

# Carrer Assessment Report

## Bodily - Kinesthetic

Intelligence discription:	Body movement control, manual dexterity, physical agility and balance eye and body coordination
Preferred learning style:	Physical experience and movement, touch and feel
Typical roles, preferences, potential:	Dancers, Demonstrators, Actors, Athletes, Divers, Sports-People, Soldiers, FireFighters, PTI's, Performance Artistes Ergonomists, Osteopaths, Fishermen, Drivers, Crafts-People Gardeners, Chefs, Acupuncturists, Healers, Adventurers
Related tasks, activities or tests	Juggle Demonstrate a sports Technique Flip a Beer-Mat Create a mime to explain something Toss a pancake Fly a kite Coach workplace posture, Assess work-station ergonomics

## Visual

Intelligence discription:	Visual and spatial perception interpretation and creation of visual images pictorial imagination and expression understands relationship between images and meanings, and between space and effect
Preferred learning style:	Pictures, Shapes, Images, 3D Space
Typical roles, preferences, potential:	Artists, Designers, Cartoonists, StoryBoarders, Architects, Photographers, Sculptors, Town-Planners, Visionaries, Inventors, Engineers, Cosmetics and Beauty Consultants
Related tasks, activities or tests	Design a costume Interpret a painting Create a room layout Create a corporate logo Design a building Pack a suitcase or the boot of a car

## Interpersonal

Intelligence discription:	Perception of other people's feelings ability to relate to others interpretation of behaviour and communications understands the relationships between people and their situations, including other people
Preferred learning style:	human contact, communications, cooperation, teamwork
Typical roles, preferences, potential:	therapists, HR professionals, mediators, leaders, counsellors, politicians, educators, sales-people, clergy, psychologists, teachers, doctors, healers, organisers, carers, advertising professionals, coaches and mentors (there is clear association between this type of intelligence and what is now termed 'Emotional Intelligence' or EQ)
Related tasks, activities or tests	interpret moods from facial expressions demonstrate feelings through body language affect the feelings of others in a planned way coach or counsel another person

# Carrer Assessment Report

## Intrapersonal

Intelligence discription:	Self-awareness, personal cognisance, personal objectivity, the capability to understand oneself, one's relationship to others and the world, and one's own need for, and reaction to change
Preferred learning style:	Self-Reflection, Self-Discovery
Typical roles, preferences, potential:	Arguably anyone who is Self-aware and involved in the process of changing Personal thoughts, Beliefs and behaviour in relation to their situation, other people, their purpose and aims - in this respect there is a similarity to Maslow's Self-Actualisation level, and again there is clear association between this type of intelligence and what is now termed 'Emotional Intelligence' or EQ
Related tasks, activities or tests	Consider and decide one's own aims and personal changes required to achieve them (not necessarily reveal this to others) Consider one's own 'Johari Window', and decide options for development Consider and decide one's own position in relation to the Emotional Intelligence model

## Naturalistic

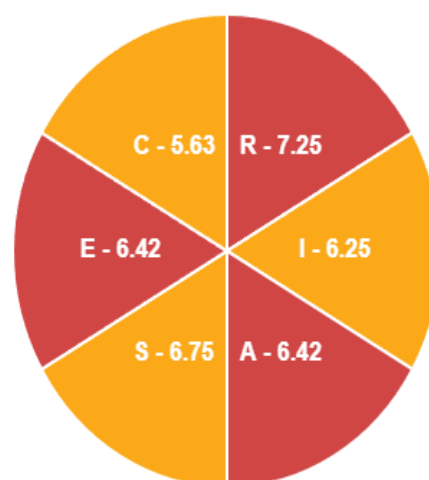
Intelligence discription:	Exploring nature, making collections of objects, studying them, and grouping them. have been sensory skill-sight, sound, smell, taste and touch, makes keen observations about natural changes, interconnections and patterns.
Preferred learning style:	Smell, Taste, Gardening, Plantaon, Observing closely natural changes, Animal behaviour
Typical roles, preferences, potential:	Veterinary Animal Scholar, Archaeologist, Plants Scholar, Chef, Courtyard Designer, Weather Researcher, Documentary Producer, Environment Researcher, Animals Protection Activist, Forest Rangers, Nature Guides, Landscape Designers, Animal Trainers, Zoo Keepers, Horticulturists, Botanists, Florists, Scientists Investigating the Biological and Physical worlds, Bird Researchers, Veterinarians, Farmers, Outdoor Activities Instructor Planner, Meteorologists and Conservationists.

## R.I.A.S.E.C Theory

Holland Codes represent a set of personality types described in a theory of careers and vocational choice formulated by psychologist John L. Holland. Holland's Theory argued that 'the choice of a vocation is an expression of personality' and that the six factor typology he articulated could be used to describe both persons and work environments. His typology provides an interpretative structure for a number of different vocational interest surveys, including the two measures he developed: The Vocational Preference Inventory and the Self Directed Search. His model has been adopted by the U.S. Department of Labor for categorizing jobs relative to interests.

The six personality and work environment types described by Holland are usually referred to by their first letters, taken together – RIASEC: Realistic, Investigative, Artistic, Social, Enterprising and Conventional. The six dimensions of this RIASEC model are actually derived from evaluation of the following 12 factors. Recognising your main interests should enable you to better understand your aspirations and professional potential

<b>REALISTIC :</b>	<b>R</b>
Physical and outdoor activities Hands-on, Tool oriented knowledge	<b>7.25</b>
<b>INVESTIGATIVE :</b>	<b>I</b>
Reasearch, Intellectual curiosity & Learning Science and Technology	<b>6.25</b>
<b>ARTISTIC :</b>	<b>A</b>
Aesthetic sense & expression, Feeling, Passion Creativity & Design	<b>6.42</b>
<b>SOCIAL :</b>	<b>S</b>
Conveying, Understanding others Personal relationships	<b>6.75</b>
<b>ENTERPRISING :</b>	<b>E</b>
Taking action, Undertaking projects Leading, Managing	<b>6.42</b>
<b>CONVENTIONAL :</b>	<b>C</b>
Planning, Structuring Processing data & figures	<b>5.63</b>



## Professional Potential - R.I.A.S.E.C Theory

It is important to recognize your main interest areas in order to better understand your aspirations and Professional Potential. The students/candidates and Parents are advised to follow the analysis of R.I.A.S.E.C Theory and target activities of Leisure or other social activities that will help them to develop these potential areas. These are the traits that will help them in future to excel in their Professional roles.

**REALISTIC: Hands-on knowledge, Building, Physical activity, Outdoors**

7.25

**Average  
Dominant**

- **Personality** : “Realistic” types tend to be tough, genuine, natural and practical. They love action.
- **Values** : Common sense, pragmatism and effort.
- **Potential Aptitudes** : Dexterity, comfortable with technical tasks, mechanical intelligence and physical stamina.
- **Learning Style** : Learn through a concrete and practical approach by applying examples.
- **Environment** : Realistic types are most comfortable in environments which allow them to obtain concrete results, to use technical equipment or to work onsite. They tend to dislike being confined to an office.

**INVESTIGATIVE: Research, Learning, Science, Technology**

6.25

**Average  
Dominant**

- **Personality** : “Investigative” types tend to be curious about everything: they are constantly seeking to learn about and understand their environment. They are precise, intellectual and have a scientific mindset.
- **Values** : Intellectual curiosity, critical thinking and logic.
- **Potential Aptitudes** : Research, logical reasoning, learning and analytical capabilities.
- **Learning Style** : Learn by theory and systematic research.
- **Environment** : Investigative types are most comfortable in changing and thought-orientated environments that favor expertise over productivity.

### ARTISTIC: Feeling, Passion, Design, Creation

6.42

Average  
Dominant

- **Personality** : "Artistic" types tend to be intuitive, creative, idealistic and independent. They are attuned to art and aesthetics.
- **Values** : Beauty, originality, imagination and freedom.
- **Potential Aptitudes** : Creativity, artistic expression and intuition
- **Learning Style** : Learn by intuition and experiment action
- **Environment** : Artistic types are comfortable in nonconformist environments that favor informal communication and require creativity and innovation.

### SOCIAL: Conveying, Understanding others, Communicating, Relationships

6.75

Average  
Dominant

- **Personality** : "Social" types are generally patient, understanding and attentive to others. They also tend to be kind, warm and welcoming.
- **Values** : Altruism, cooperation and generosity.
- **Potential Aptitudes** : Empathy, listening and communication
- **Learning Style** : Learn by sharing with others, by working as a team.
- **Environment** : Social types are comfortable in social environments which encourage personal contact, collaboration and communication.

### ENTERPRISING: Taking action, Undertaking projects, Leading, Managing

6.42

Average  
Dominant

- **Personality** : "Enterprising" types tend to be open, dynamic, assertive and entrepreneurial.
- **Values** : Risk taking, status and competition.
- **Potential Aptitudes** : Initiative, ability to lead and motivate others.
- **Learning Style** : Learn by doing and by putting themselves in the action.
- **Environment** : Enterprising types are comfortable in competitive environments where they can take risks and move up quickly.

**CONVENTIONAL: Planning, Structuring, Processing data, figures**

5.63

**Average  
Dominant**

- **Personality** : “Conventional” types tend to be meticulous, perfectionist, conformist and rather introverted.
- **Values** : Accuracy, stability and efficiency.
- **Potential Aptitudes** : Data analysis, attention to detail and ability to work with numbers.
- **Learning Style** : Learn by following the rules, instructions and established procedures.
- **Environment** : Conventional types feel at home in structured and hierarchical environments where rules and procedures are clearly defined.

## Career Suggestions Based On MI

### MUSIC

Singing	68.75	Composing	66
Playing Instrument	64.8	Dancing	61.29

### MEDICAL

General Physician	65.98	Surgeon	62.65
Veterinary Doctor	64.11	Nurse	65.58

### ENGINEERING

IT	64.91	Non-IT	64.23
Architect	61.7		

### DESIGNING

Graphics	58.63	Fashion Designer	60.1
Sculpture, Jeweler, Furniture, Shoe, etc	57.23	Interior Decorator	56.29

### MANAGEMENT

HR & Admin.	63.45	Operation	66.12
Finance	65.8	Marketing	66.36
Hotel Management	60.43		

### ACCOUNTS

Accountant, Auditor etc.	64.14
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### **EDUCATION / TEACHING / TRAINING**

Teacher / Corporate Trainer / Lawyer	66.39	Counselor	65.48
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### **SPORTS**

Player - Individual game	58.27	Player - Team Game	59.99
Sports Management	66.56	Coach	62.39

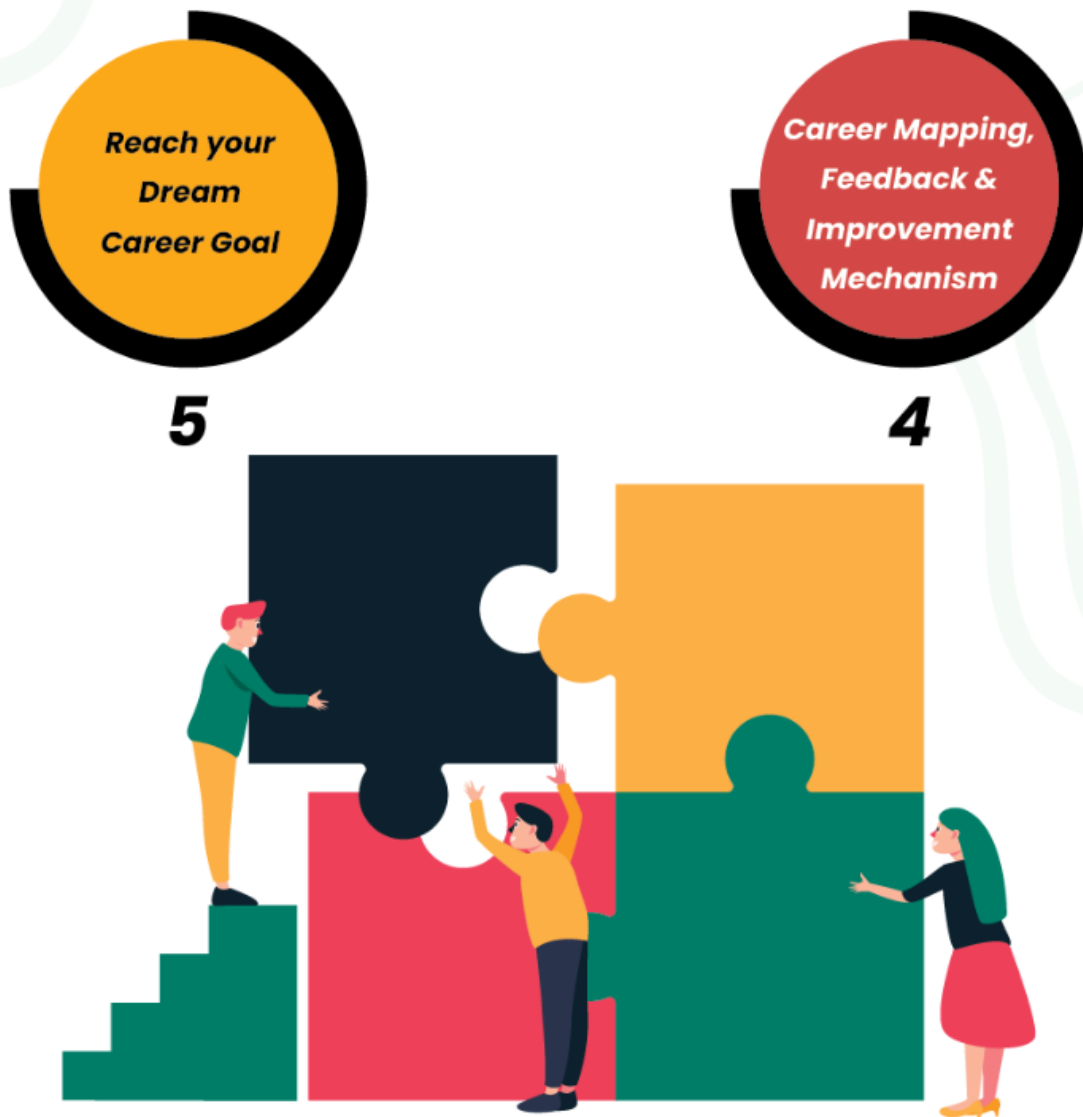
### **MEDIA & MASS COMMUNICATION**

Journalist	64.28	NEWS Anchor / T.V Anchor	68.6
Radio Anouncer	65.5		

### **Acting / Modeling**

Stage / Film Acting	61.49
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# How to make the Best use of Career Assessment Report?



*Go for Personalized Career Counseling with Career Expert*

**1**

*Select the top 3 recommended career*

**2**

*Make a detailed career plan with Plan A, B and C*

**3**

# Got Any Questions?

 +91 88491 71601

 [Info@hankersnest.com](mailto:Info@hankersnest.com)

 [www.hankersnest.com](http://www.hankersnest.com)

